

DELIVERING DIGITAL STRATEGY.

ABOUT KINGFISHER LEARNING TRUST.

Kingfisher Learning Trust is a Multi-Academy Trust located in Oldham. It was founded in 2016 by Kingfisher Special School, who have been awarded 'outstanding' Ofsted ratings for the past two decades.

Currently, the Trust is composed of five schools; Kingfisher Special School, Halcyon Way School, Medlock Valley Primary, Littlemoor Primary and Blackshaw Lane Primary and Nursery.

THE CHALLENGE.

During Kingfisher Learning Trust's period of rapid growth, their technology infrastructure was unable to serve the increasing demands being placed upon it and was not fit for their future plans.

It became a priority to develop and implement a digital strategy, which would modernise and standardise an IT environment that could be deployed across all schools in the Trust. For this, Kingfisher needed an education focused managed IT provider, with expertise operating in Multi-Academy Trusts.

"We needed the support of a company who are experienced in Multi-Academy Trusts. We have been delighted with Holker's support and have real confidence that we have selected the correct partner."

Michael Unsworth, Chief Operating Officer of Kingfisher Learning Trust



THE SOLUTION.

Holker set out working with the Trust's Senior Leadership Team to create a multi-year digital strategy that would facilitate the smooth running and long-term growth of all the schools in the Trust.

Establishing IT uniformity was important, Holker consolidated the different email systems of the Trust into a single Microsoft tenant, enabling simpler and more efficient communication between schools.

Holker have planned and started a trust-wide migration to the Microsoft 365 cloud environment, including SharePoint. This will provide standardisation and enable increased collaboration, while reducing complexity and lowering maintenance costs.

With a long-term digital strategy in place the Trust can now focus on the teaching and learning of the next generation.

HOLKER.
Reassuring IT